

GEOLOGY

The department had 3 teachers for graduate programme from the beginning of establishment of this course in SN College Chempazhanthy. The teachers of the department had been actively participating in course evaluation and review regularly. During these processes, the course content was compared with similar courses being run all over India. Suggestions from eminent alumni, working different fields were also considered. But still, during department meetings, the scope of incorporation of local geological need was very much realized. Presently the department has only one permanent faculty and two faculty on contract. But the feedbacks from retired teachers were also used for generating this report. The outcome of the feedback from teachers with average 11 years of teaching experience is given below;

1. Whether the Curriculum is updated from time to time?

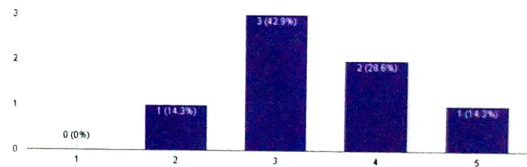
14% have graded it as yes


29% have graded it as above average

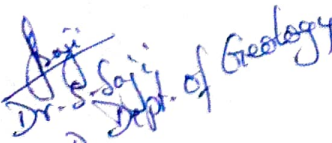
43% have graded it as average

14% have graded it as below average

0 % have graded it as poor.

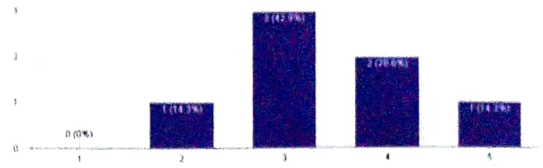



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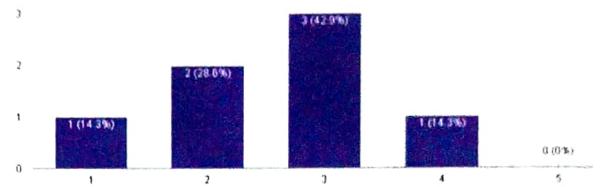
2. If the Recent advances in the subject are incorporated in the curriculum?

- 14% have graded it as yes
- 29% have graded it as above average
- 43% have graded it as average
- 14% have graded it as below average
- 0 % have graded it as poor.



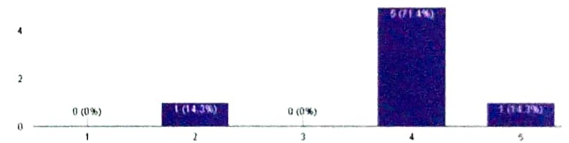
3. It the allotted time is sufficient to complete the portions given in the syllabus?

- 0% teachers are completely satisfied
- 14% are satisfied as above average
- 43% have graded it as average
- 29% graded it as below average and
- 14% have graded it as not enough.



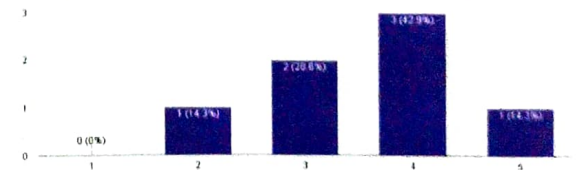
4. If the Curriculum is useful in making the student competent with respect to the concepts, theories and practical knowledge

- 14% have graded it as good
- 72% have graded it as above average
- 0% has graded it as average
- 14% graded it as below average and
- 0% has graded it as poor.



5. Whether the Course content builds up research aptitude and opportunities for research among students?

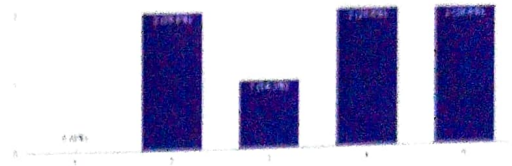
- 14% have graded it as good
- 43% have graded it as above average
- 29% have graded it as average
- 14% graded it as below average and
- 0% have graded it as poor.



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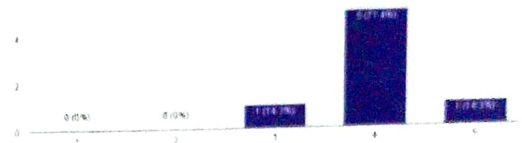
6. Whether the Course content helps the students in building up language skills, technological skills and course related skills?

29% have graded it as good
 29% have graded it as above average
 14% have graded it as average
 29% graded it as below average and
 0% have graded it as poor.



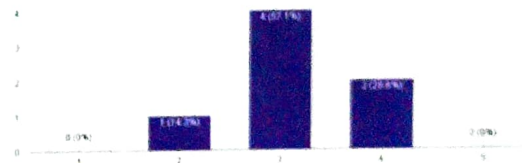
7. If the syllabus is designed instilling interest for higher studies in the subject?

14% have graded it as good
 72% have graded it as above average
 14% have graded it as average
 0% graded it as below average and
 0% have graded it as poor.



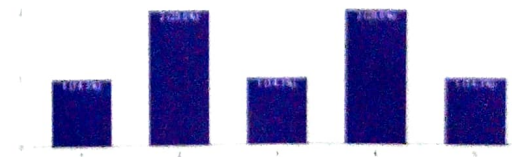
8. Whether the Curriculum is structured ensuring job prospects of students?

0% have graded it as good
 29% have graded it as above average
 57% have graded it as average
 14% graded it as below average and
 0% have graded it as poor.



9. Does the Curriculum addresses issues like Gender, Environment, Sustainability, Human Values and Professional Ethics?

14% have graded it as good
 29% have graded it as above average
 14% have graded it as average
 29% graded it as below average and
 14% have graded it as poor, in this aspect.



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10. Is there enough freedom to apply modifications in the Curriculum for the benefit of students?

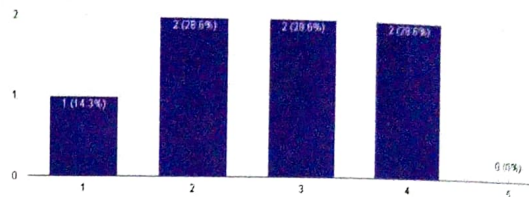
0 % have graded it as good

29% have graded it as above average

29% have graded it as average

29% graded it as below average and

13% have graded it as poor.



11. Suggestions for further improvement

- More emphasis should be given to the practical part.
- Examination format is still old even though, syllabus is getting revised regularly. Need to change according to present requirement of graduates completing the course.

Feedback Analysis Report

As for the curriculum, the teachers are largely satisfied with the overall structure. General opinion is that the curriculum has a timely updation with inclusion of recent advancements in the subject. Mostly the teachers consider the allotted time period for the completion of the topics as adequate and that the curriculum is sufficiently good enough to instil interest in students by giving a detailed subject knowledge in all aspects and encourages them for higher studies by providing subject related skill training. In terms of developing social and professional ethics in students, a divided opinion exists. Hence the present curriculum is satisfactory with scope for betterment in certain aspects.

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[Signature]
 23/2/2022
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